

Journal Reflection Rubric					
	Strong		Medium		Weak
	5	4	3	2	1
					0
Communication	<p>Focused coherent presentation of well-developed concepts</p> <p>For example: Has well-defined topic; introduction gives clear sense of direction, places subject in larger context; paragraphs coherent, sentences flow; variation in sentence structure creates interest and emphasizes some ideas over others; relationships among elements obvious and easily understood</p>		<p>Some related concepts, but not fully developed; relationships between elements not always clear</p> <p>For example: Presents ideas but not enough specific examples to support ideas; insufficient paragraphing; sentences clear but choppy; lack of clear transitions between ideas; a few distracting mechanical errors</p>		<p>Lack focus</p> <p>For example: little or no introduction; rambles from one subject to another; little or no use of paragraphs to organize information; not enough narrative or explanation; many distracting errors, hard-to-read sentences; concepts not structured, not developed with specific detail</p>
Specialized knowledge	<p>Uses terminology of topic accurately</p>		<p>Uses terminology of the topic but without clear articulation or context</p>		<p>Uses little or no terminology or concepts related to topic</p> <p>For example: seems to use terminology only to satisfy course requirements, not to convey ideas; language more conversational than professional</p>
Relevance	<p>Clearly connects learning to the profession and personal experience; analysis implications for personal professional growth and strongly communicates the importance of topic discussed.</p> <p>For example: identifies elements that had an impact on his/her personal point of view; seeks out ways to implement and apply best practices; articulate change initiatives as a result of information provided.</p>		<p>Lacks clear connections of learning to personal experience and professional growth; shallow analysis of implications for personal professional growth and provides weak communication in regards to topic discussed.</p> <p>For example: identifies elements that had an impact on his/her personal point of view but does not identify necessary change initiatives.</p>		<p>Does not explain connections of learning to personal experience and professional growth; does not provide analysis of implications for personal professional growth and does not provide evidence of topic understanding.</p>
Completion	<p>Completed all essential elements of assignment and followed directions.</p>		<p>Completed some but not all of the essential elements; only followed some, but not all, of assignment directions.</p>		<p>Essential required elements are missing and assignment directions were not followed.</p>

TOTAL POINTS EARNED: _____ / 20 possible points = _____